

Social Thinking® Intake Form

Date this form was completed:			
Date Received in the Office (office use only):			
REFERRED INDIVID	UAL'S INFORMATI	ON	
Individual's Name:	Age :	D.O.B.	
Individual's Address:	Individual's Phone Number:	Individual's email:	
Sex: Male Female Prefer not to answer	Name and contact ir other, guardian, or s	nformation for any significant pouse.	
DIAGNOSIS II	NFORMATION		
Does the referred individual had diagnosis(es) and if so what? (please properties of the most recent education vocational plan and the most revaluation)	rovide and by wh nal or	e any diagnoses made om?	

ADULT RELEASE OF INFORMATION FORM
Name (printed):
Date of Birth:
If the individual being referred is over 18 years of age and is his or her own guardian then they must complete and sign this form.
If the individual is 18 years of age or older and is not their own guardian please provide proof of guardianship when submitting this paperwork and the individual's guardian can sign this release.
I give permission for records to be released to Autism Behavioral Consulting for the person indicated above.
PLEASE COMPLETE ONE FORM PER PLACE
Name of person or agency
Address
Phone Number and Fax Number
This information may include verbal exchange of information, written information, and written reports to/from Autism Behavioral Consulting and to/from the released party indicated on this form.
Signature:
Date signed:

Social Thinking® Skills of Concern

(Check all that apply and rate the severity using the scale provided)

1		2			3	4	
No Concerr	No Concern		ld Problem		Moderate Problem	Severe Problem	
Place a rating number in this box if it is a concern	Social Skill of Concern		Place a rating number in this box if it is a concern	Social Skill of Concern			
	Listening during a conversation			Maintaining ey	Naintaining eye contact olving problems and negotiating		
	Initiating with others			Solving proble			
	Following instructions or rules			Receiving help from others Rigid thoughts or behaviors Difficulty understanding the opinions or experiences of others Asking for help or clarification is difficult			
	Responding to teasing or bullying						
	Participating in a group						
	Asking Questions when a situation is unclear						
	Tends to perseverate on a specific topic			Language is of	ten "self focus	sed"	
	Tardiness or communication with supervisors/bosses is a concern.				unication is tangential (communication copics frequently and egocentrically)		
	Has difficulty with written expression			Penmanship or written expression are difficult (specify)			
	Friendships are superficial or the individual has very few friends			_	-	cantly impacted. Irm planning are a	
	Does not understand the "hidden" social rules			Difficulty unders surrounding dat significant other	ing or interacti		

Behaviors

Please check any behaviors that describe yourself.
Motivated
Anxious
Externally Distracted
Impulsive
Aloof/internally distracted
Rigid (my way or the highway thinking is prevalent)
Oppositional
Verbally aggressive to peers or other adults (describe)
Withdrawn
Physically aggressive
Additional information about the behaviors indicated above:
What are your current concerns about your performance or abilities at school and/or work?
What are your current concerns about your performance or abilities at home?
Describe your strengths:
Additional Information you would like us to know:

WHEN THIS FORM IS COMPLETED PLEASE EMAIL OR MAIL IT TO AUTISM BEHAVIORAL CONSULTING